

NAMME 35TH ANNUAL NATIONAL CONFERENCE FEATURED SPEAKERS AND WORKSHOP PRESENTERS



Charles J. Alexander, Ph.D.

Associate Vice Provost for Student Diversity

University of California, Los Angeles

How Leaky is the Health Professions Pipeline?

Abstract: This study examines why fewer URM students are entering these health professional fields by systematically assessing academic

Bio: Charles J. Alexander, Ph.D. currently serves as the Associate Vice Provost for Student Diversity and Director of the Academic Advancement Program at the University of California, Los Angeles (UCLA). He is also an Associate Adjunct Professor in the Division of Public Health and Community Dentistry at the School of Dentistry. He has been a consultant and peer reviewer to various federal agencies and universities; published in the area of using non-cognitive factors in the selection and admissions process and workforce diversity in the health professions. He has also been a faculty member and guest lecturer at a number of universities and colleges, and a presenter at many national and international conferences. He currently serves as the Chair of the Dental Pipeline Project Advisory Committee funded by the Robert Wood Johnson Foundation. He has been recognized by the Northern California Section of the American College of Dentists, who presented him with the Dr. Joseph J. Krajewski Award for Merit. This award is presented to a non-dentist who has contributed to the advancement of the dental profession and enhanced the image of dentistry. He was also presented with the Martin Luther King, Jr. award by the University of California, San Francisco in recognition of his extraordinary leadership and inspiration in advancing the goals of social and economic justice. He was honored with a Presidential Citation by the American Dental Education Association (ADEA) for his significant contributions to dental education. Recently, he was granted the Distinguished Alumnus of the Year award by the College of Education at Marquette University. He received his Bachelors of Arts (B.A.) degree in Sociology from the State University of New York, College at Cortland; a Masters of Arts (M.A.) degree in Sociology from the University of Nebraska at Omaha, and; a Doctorate (Ph.D.) in the Sociological Foundations of Education from Marquette University in Milwaukee, Wisconsin.



W. David Brunson, D.D.S. & Norma I. Poll-Hunter, Ph.D.

Associate Director, Center for Equity and Diversity

American Dental Education Association

Preparing The Future Dentist And Physician: The Role Of Pipeline Initiatives And Medical And Dental Educators

Abstract: Collaboration between medical and dental educators and summer enrichment programs enhances the ability of students

Bio: Dr. Brunson received his DDS degree from the University of North Carolina School of Dentistry. Following 11 years of general dental practice, he joined the faculty at the UNC School of Dentistry for 23 years, the last 11 years as Assistant Dean for Predoctoral Education, which included admissions, student services and the curriculum. He joined ADEA four years ago to lead initiatives as the Associate Director within the Center for Equity and Diversity.

Dr. Poll-Hunter completed her PhD in Counseling Psychology at University at Albany, SUNY. After graduation, she served as a staff psychologist at Ellis Hospital in the Department of Psychiatry, Outpatient Mental Health Services, Schenectady, New York. Dr. Poll joined the AAMC in 2005 as Senior Research Associate and now serves as the Co-Deputy Director for SMDEP and leads initiatives focused on cultural competence in medical education since 2007.

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W. David Brunson, D.D.S. & Jeanne C. Sinkford, D.D.S., Ph.D.

Associate Director, Center for Equity and Diversity

American Dental Education Association

Providing a Culturally-Competent Healthcare Workforce: Challenges for Professional Education and

Abstract: The challenges facing the dental educators and associations are multi-faceted. Strong administrative infrastructure is vital in assessing, creating, and implementing the changes necessary to improve the healthcare workforce.

Bio: Dr. Brunson received his DDS degree from the University of North Carolina School of Dentistry. Following 11 years of general dental practice, he joined the faculty at the UNC School of Dentistry for 23 years, the last 11 years as Assistant Dean for Predoctoral Education, which included admissions, student services and the curriculum. He joined ADEA four years ago to lead initiatives as the Associate Director within the Center for Equity and Diversity.

Dr. Sinkford is Associate Executive Director of the American Dental Education Association, and Director of the Association's Center for Equity and Diversity. She is also Professor and Dean Emeritus, Howard University College of Dentistry. Dr. Sinkford's distinguished career in dental education includes serving as Dean of Howard University College of Dentistry from 1975-1991. Prior to her appointment as Dean, Dr. Sinkford was Chair of the Department of Prosthodontics, Associate Dean and a member of the graduate school faculty. Among her numerous awards and honors include honorary degrees from Meharry Medical College, Georgetown University, the University of Medicine and Dentistry of New Jersey and the University of Detroit Mercy. Dr. Sinkford is author of Women's Health in the Dental School Curriculum, Report of a Survey and Recommendations. She has been a member of the Institute of Medicine, National Academy of Sciences since 1975.

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Candi Castleberry-Singleton

Chief Inclusion and Diversity Officer

University of Pittsburgh Medical Center (UPMC)

Dignity and Respect Campaign – A Community Initiative

Abstract: Dignity and respect are crucial to building and sustaining an environment in which everyone feels included, valued, and

Bio: Candi Castleberry-Singleton is the Chief Inclusion and Diversity Officer at UPMC, an \$8 billion, 20-hospital global health system and health plan. She is responsible for developing UPMC's inclusion strategy, including its Cultural Competency in Patient Care Initiative and the Dignity and Respect Campaign (which has been adopted by the City of Pittsburgh and Pittsburgh Foundation), as well as overseeing progress toward system-wide goals involving 50,000 employees. In 2008, she launched the Center for Inclusion.

Candi has an exceptional record of coaching senior executives and partnering with key business process owners and community leaders to build sustainable inclusion practices for the workplace, marketplace, and workforce. Her successful initiatives have been implemented at Motorola, where she was Vice President of Global Inclusion and Diversity, and at Sun Microsystems, where she led the Global Inclusion Center of Expertise. An experienced strategist, Candi created The Integrated Inclusion Model™, a systems integration model that helps companies transition from compliance-driven processes led by human resources, to integrated activities that shift the responsibility for achieving an inclusive culture to every employee. The model is featured in *Crossing the Divide: Intergroup Leadership in a World of Difference* (Harvard Business School Press, August 2009). Candi's business acumen enhances her approach to inclusion. At Sun Microsystems, she led teams in operations and employee development, and she acquired extensive experience in sales, product marketing, training, and account management at Xerox Corporation. Candi received an MBA from Pepperdine University, a bachelor's degree in legal studies from UC Berkeley, and graduated from the Stanford University Human Resources Executive Program. Candi has received numerous sales, customer satisfaction and diversity leadership awards. Recently she was named one of the 25 Influential Black Women by The Network Journal, Top 100 African Americans in Corporate America by Savoy Professional Magazine and a Woman of Humility by Point Park University in Pittsburgh. In 2009, Candi was one of the 50 Women of Excellence by The New Pittsburgh Courier and recognized by Diversity MBA Magazine as a Top 50 under 50 Executive Leader.

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Phyllis R. Champion

President and Chief Executive Officer

Association of Minority Health Professions Schools

Developing the Health Professions Pipeline - Now or Never

Abstract: White Paper- "Developing the Health Professions Pipeline - Now or Never" Additionally, another panelist will address the new

Bio: Phyllis R. Champion has been the Chief Executive Officer of the AMHPS since its restructuring with the Minority Health Professions Foundation (Foundation). The restructuring became effective January 1, 2007. Prior to the restructuring, Ms. Champion was the Executive Director of the Foundation. Ms. Champion for the past twelve years has served in various capacities at the Foundation, including CDC Program Manager and Director of Programs and Operations. In April of 2008, Ms. Champion initiated a Minority Healthcare Workforce Consortium with other like-mission associations to look at issues affecting minorities in the healthcare workforce. A White Paper has been issued from the Consortium entitled Developing the Health Professions Pipeline: Now or Never. Prior to coming to the Foundation, Ms. Champion was employed with the U. S. Department of Health and Human Services in various managerial positions for 20 years in the Office of Inspector General and the Health Care Financing Administration. She served as the Administrator of the Martin Luther King, Jr. Health Center in Chicago for over three years. This center was the second Neighborhood Health Center established in the country and was a result of exploratory research work conducted by a team of health care planners in Chicago. Ms. Champion was part of this team. Then as now, Ms. Champion's interest is assuring that vulnerable populations receive quality health care; quality health care provided by prepared, culturally competent health professionals. This is a primary focus of the AMHPS through its promotion of pipeline enrichment programs from elementary school to graduate professional education. Ms. Champion received her BA from Dillard University in New Orleans in Sociology, her Master's degree from the University of Chicago in Medical Sociology and has non-degree study in Public Administration at Golden Gate University in San Francisco. She is a native of Louisiana and has lived in Georgia since 1996. Ms. Champion is a member of the AMA Commission to End Healthcare Disparities where she serves on the workforce development committee. As an avocation, Ms. Champion participates in historical restoration tours of various sites in the South, including efforts to save and restore Rosenwald schools located in various states in the South.

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Olga Idriss Davis, Ph.D.

Assoc Prof, Hugh Downs School of Communication

Arizona State University

Health Disparities: Lifting As We Climb, Building as We Grow: Redefining the Discourse of Minority Health

Abstract: The session employs a 'best practices' model for building the next generation of minority medical educators. Topics include the socio-cultural determinants of health disparities, cultural competence in patient-provider communication, health literacy, and building relationships with communities of color through community-based participatory efforts. A community presentation and dialogue will follow.

Bio: Dr. Olga Idriss Davis is Associate Professor in the Hugh Downs School of Human Communication at Arizona State University and Principal Investigator of the Community Engagement and Outreach Core of ASU's Southwest Interdisciplinary Research Center (SIRC), a NIH/National Center on Minority Health and Health Disparities Center of Excellence for the Study of Health Disparities in the Southwest. The mission of the Community Engagement and Outreach Core is to collaborate with a wide range of community partners in order to promote and improve health among minority populations of the U.S.-Mexico border region and to reduce or eliminate their health disparities especially in the areas of mental health, HIV/AIDS, and substance abuse. Involved in community health issues, Davis was appointed in 2008 by former Arizona Governor Janet Napolitano to serve on the Commission on Women's and Children's Health, served as chair of the Cultural Health Initiative of the American Heart Association (2006-2008), is a founding board member of the Center for African American Health in Arizona (CAAH-AZ) (2006-present), and serves as a member of the Arizona Black AIDS Task Force (2007-present). Dr. Davis's research agenda is in the domain of critical cultural studies and health communication. Her work explores the socio-cultural determinants of health disparities, the performative struggle of identity within the African Diaspora, the body as a site of racialized and sexualized oppression, and the function of memory as a healing intervention among survivors of the Tulsa Race Riot of 1921. As an alumna of The Juilliard School, she weaves oral history, communication, and storytelling to explore cultural issues of health. Central to her work in health communication is the study of narrative—how narrative empowers, creates, and fosters cultural awareness to provide a space for social change. She has numerous essays published in interdisciplinary academic journals and is co-editor of *Centering Ourselves: African American Feminist and Womanist Studies of Discourse* (2002) available at Hampton Press. She is President and CEO of Davis Communication Group, LLC, a communication and

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Dwight Davis, M.D.

Professor of Medicine

Penn State College of Medicine

5th Comprehensive Review of the Medical College Admissions Test (MCAT)

Abstract: The progress, data, feedback, and preliminary decisions for the MCAT revision will be discussed. Come give your reactions to the

Bio: Dr. Davis is Professor of Medicine in the Section of Cardiology, Associate Dean for Admissions and Student Affairs, Co-Director of the Cardiac Rehabilitation Program, and a member of the Heart Failure/Cardiac Transplantation Service at the Pennsylvania State University College of Medicine. He earned a B.S. degree in Engineering Physics from the North Carolina Agricultural and Technical University in Greensboro, N.C. where he was elected to Who's Who in American Colleges and Universities. Davis earned a M.D. degree from the University of Rochester School of Medicine and Dentistry in Rochester, N.Y. He was the recipient of the Senior Student Clinical Award and was elected to Alpha Omega Alpha Medical Honor Society. He completed residency training program in Internal Medicine at Boston University / Boston City Hospitals in Boston, MA. He then completed a three-year fellowship in Cardiology at Duke University Medical Center in Durham, N.C. Following cardiology training, he accepted a faculty appointment at the Pennsylvania State University College of Medicine, Section of Cardiology in Hershey, PA where he has remained. In addition to clinical responsibilities Davis has served in a number of positions at the Penn State College of Medicine including Director of the Heart Station, Director of the Cardiology Fellowship Program, Director of the Cardiac Catheterization Laboratory, Chair of the Pharmacy and Therapeutics Committee, and medical faculty representative to the University Faculty Senate. He has served as Associate Dean for Admissions and Student Affairs since 1999. Davis has served in a number of national positions. In 1992 he was selected to participate on the Expert Panel for the Cardiac Rehabilitation Guidelines Project and helped establish the initial set of national practice guidelines. In 1997 he was elected to a leadership position in the Northeast Group on Student Affairs, of the Association of American Medical Colleges (AAMC) and served as chair of the organization in 2000. Also in 2000, he was selected to the Dean's Letter Advisory Committee of the AAMC and helped to craft a guide document on student performance for medical schools. In 2004 Davis was elected to a national leadership position in the Group of Student Affairs of the AAMC and served as national chair of the organization in 2006. In 2007 he was selected to serve on the Holistic Admissions Project for the AAMC. In 2008 he was selected to serve on the 5th Comprehensive Review Committee for the Medical College Admissions Test of the AAMC. Davis is a Fellow of the American College of Physicians, a Fellow of the American Heart Association, and a Fellow of the American College of Cardiology. He is the Past President of the Pennsylvania-Delaware Affiliate of the American Heart Association. He has authored or co-authored 70 scientific publications. He is the recipient of 14 teaching awards and in 2008 was elected to the Society of Distinguished Educators of the Penn State College of Medicine.

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Ronnie Elmore DVM

Associate Dean of the College of Veterinary Medicine

Kansas State University

Infusing Diversity into Curriculum

Abstract: The project goal is to create a Multicultural Student club to increase awareness of diverse cultures and their importance in the

Bio: Dr. Ronnie Elmore has been a veterinarian for nearly 40 years. After earning his veterinary degree at the University of Illinois, he was in private practice in Ohio, on the faculty of the University of Missouri-Columbia and on the faculty of Texas A&M University before joining K-State in 1990. He has served as the associate dean for admissions and diversity programs at K-State's College of Veterinary Medicine for more than 20 years. He is a board-certified theriogenologist. He is active in local and national veterinary organizations and Rotary International. Elmore has always been interested in the relationship between animals and humans and has lectured widely on the subject of U.S. presidents and their pets. Elmore is a prolific writer, having published more than 250 journal and magazine articles, abstracts and book chapters. He has written a weekly column for Copley News Service for more than 30 years, and is a popular speaker for both veterinary and non-veterinary groups. Elmore received a bachelor of arts degree from Greenville College, a bachelor of science degree and D.V.M. from the University of Illinois at Urbana, and his master's degree from the University of Missouri at Columbia. He can be reached at 785-532-5660 or elmore@k-state.edu.



Katherine Flores MD

Director, Latino Center for Medical Education and Research

University of California San Francisco School of Medicine

Mentoring Programs

Abstract:

Bio:

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Linda Gillum, Ph.D. and Vonda Douglas-Nikitin, MD,
Associate Dean of Academic Affairs, Faculty Development and Diversity
Oakland University William Beaumont School of Medicine

Leadership Issues: Advancing Through The Accreditation Pipeline

Abstract: This interactive session is designed for leaders in admissions, diversity and medical school outreach programs who want to be

Bio: Linda Gillum, a Michigan native, joined the Oakland University William Beaumont School of Medicine in October, 2008 after a 30 year career in academic administration. At the University of Michigan, she served as Assistant Dean for Faculty Affairs, Assistant Dean for Student Affairs and Academic Services in the School of Medicine, and Assistant Provost for Academic Affairs. She was a Fellow of the American Council of Education at Princeton University and University of Michigan. Her scholarship has focused on learning and learning behaviors and effective learning environments. Vonda K. Douglas-Nikitin, Assistant Dean for Diversity and Multicultural Affairs, also serves as the Medical Director of the Flow Cytometry Laboratory and the Program Director of the Hematopathology Fellowship in the Department of Clinical Pathology at Beaumont Hospitals. Dr. Douglas-Nikitin received both her medical degree and residency training in Anatomic and Clinical Pathology from

the University of Michigan, and her fellowship training in Hematopathology from Northwestern University. Prior to her appointment at Beaumont Hospitals, Dr. Douglas-Nikitin served as Assistant Dean for Minority Affairs and Clinical Assistant Professor in the Department of Pathology, Immunology and Laboratory Medicine at the University of Florida College of Medicine.



Ada Granado, RN, MSN
Director, Minority Student Affairs
UT Southwestern Medical School

Scholars Program in Organic Chemistry (SPOC)

Abstract: Our workshop presents the results of an innovative prospective, controlled study on the effects of teaching organic chemistry using

Bio: Ada Granado has worked at various levels in the healthcare industry throughout her career as a nurse and educator. She attended the University of Texas at Arlington where she received a Bachelors and Masters degree in nursing. She has worked in various areas of nursing as a staff nurse, and as a nurse educator. As an educator, she successfully developed and implemented an asthma education program at Children's Medical Center. She also has experience as a nurse recruiter. She currently is the Director of Minority Student Affairs at UT Southwestern Medical School in Dallas, Texas. As Director, she is responsible for the management of the office as well as implementation of current programs and program development. She interact and advise current medical students and future potential medical students. She mainly works with underrepresented minority/ disadvantaged students and the minority medical student organizations. She has created websites for our office and currently am in the process of implementing a mentoring program for our minority medical students with faculty. Throughout the year She ensures numerous programs are successfully held and goals are met.

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Lisa Greenhill, Wanda Lipscomb, Violet Woo

Violet Woo, US HHS, Chief Diversity Branch

Legislative Updates, Sustainability, Future Outlook of HCOP/COE

Abstract: Legislative Updates, Sustainability, Future Outlook of HCOP/COE

Bio:



Francisco Lucio, JD

Program Director

Manhattan-Staten Island Area Health Education Center

A Community-Oriented Model Program: Encouraging Medical Students to become Primary Care Physicians in

Abstract: NAMME members will have an opportunity to learn about a collaborative effort to encourage students to serve as primary care physicians.

Bio: Mr. Lucio joined the Manhattan-Staten Island Area Health Education Center (MSI AHEC) as Program Director to oversee multiple health career exploration programs in 2009. Before joining MSI AHEC, Mr. Lucio worked with youth as an English as a Second Language teacher for 7th grade students in California, as well as, various community based organizations targeted at helping at-risk youth. Mr. Lucio holds a Juris Doctorate from St. John's University where he was the recipient of the American Bar Association/Bureau of National Affairs Award for Excellence in the Study of Health Law and a Bachelors of Arts degree in Political Science with a minor in English from San Diego State University.

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Leon McDougle, MD, MPH

Assistant Professor, Assistant Dean, Diversity & Cultural Affairs

Ohio State University College of Medicine

Medical School Faculty Diversity: A Career Development Needs Assessment for 4th Year Medical Students, PGY-

Abstract: Substantial gaps in knowledge about academic medicine careers were identified. Medical schools should expand opportunities for academic-medicine career exploration to improve academic-medicine workforce diversity.

Bio: Dr. McDougle serves as Assistant Dean for Diversity and Cultural Affairs for The OSU College of Medicine. He is a graduate of the University of Toledo and The OSU College of Medicine. He completed the family medicine residency at the Naval Hospital Camp Pendleton, California, and earned a Master of Public Health degree from the University of Michigan. He directs several diversity programs including the MEDPATH Postbaccalaureate Program. He is a Diplomat of the American Board of Family Medicine and a Fellow of the American Academy of Family Physicians. He is a member of the National Medical Association, Association of Military Surgeons of the U.S.A., and the National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) Network of Minority Research Investigators (NMRI). Dr McDougle's research has focused on workforce development and community-based behavioral modification projects aimed at decreasing health care disparities. This work has resulted in international and national presentations followed by peer-review publications. One such article includes "Survey of Care for the Underserved: A Control Group Study of Practicing Physicians Who Were Graduates of The Ohio State University College of Medicine Premedical Postbaccalaureate Training Program", *Academic Medicine*. 2010;85:36-40. This is likely the first control group study reporting the long-term service outcomes of premedical postbaccalaureate program graduates.

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Jane E. Miller, Ph.D. and Diane M. Davis, B.S.

Program Director & Faculty Director

Project L/EARN, Rutgers University

A Model For Training The Next Generation Of Health Researchers

Abstract: Innovative program model to prepare undergraduates for graduate training and health research careers. Best practices combine

Bio: Project L/EARN Program Director Diane Davis is Associate Director of Research Computing at the Institute for Health, Health Care Policy and Aging Research. She completed three years in the doctoral program in Quantitative Methods in Psychology at the University of California – Berkeley, providing her with a strong base in measurement, data management, statistical analysis, and other quantitative research skills.

Ms. Davis developed the Institute's library of public use data sets, with a particular focus on minority health. She has been actively involved in administering Project L/EARN since its inception in 1991 and has Co-Directed the program since 1995. Her extensive research and mentoring experience as an African-American woman in academia make Ms. Davis a strong role model for minority students. As Program Director, Ms. Davis is responsible for implementation of the curriculum; recruitment, training and supervision of instructional staff; and monitoring of mentoring relationships.

Project L/EARN Faculty Director Jane Miller, a Professor at the Institute for Health, Health Care Policy and Aging Research and the School of Planning and Public Policy, received her PhD in Demography from the University of Pennsylvania and completed a post-doctoral fellowship at Princeton University's Office of Population Research. Her research focuses on socioeconomic disparities in child health, health insurance, and access to health care, providing ideal research opportunities for interns. Collaborating with colleagues at the Center for State Health Policy and New Jersey's Department of Human Services, she has conducted several studies of New Jersey's State Children's Health Insurance Program (SCHIP) on issues related to program retention, chronic childhood illness, and other issues. She chairs a working group of researchers using data from the National Survey of Children with Special Health Care Needs. She received a Faculty Scholar's Award from the William T. Grant Foundation for her research on poverty dynamics and child well-being. Dr. Miller is a faculty associate at both the Center for Research on Child Well-Being at Princeton University, and the Northwestern University/University of Chicago Joint Center for Poverty Research. A specialist in quantitative communication and statistical literacy, Dr. Miller has authored two books: *The Chicago Guide to Writing about Numbers*, and *The Chicago Guide to Writing about Multivariate Analysis*, and a series of related articles in teaching and research journals. Having served as a mentor for over a decade and overseen 8 L/EARN alumni in senior honors theses and numerous others in independent studies and teaching assistant positions, she received the 2007 Aresty Undergraduate Research "Mentor of the Year" Award from Rutgers University. As Faculty Director, Dr. Miller teaches the writing workshops that are an integral part of Project L/EARN; serves as liaison to mentors and lecturers; works with the instructors on teaching methods and curriculum development.

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Mary Mitchell

Executive Director

Manhattan-Staten Island Area Health Education Center

Area Health Education Centers: Effective Resources to Develop and Recruit Minority Students in the Health

Abstract: MSI AHEC will demonstrate the national collaboration potential and innovative program models to develop the next generation of minority health professionals.

Bio: Mrs. Mitchell created the Manhattan Staten Island Area Health Education Center in 2004 and currently oversees operation of several health career exploration and academic enrichment programs serving middle school to medical school students. Mrs. Mitchell actively supports the National AHEC Organization (NAO) as a member, and Secretary of the Board of Directors and as Chairperson of the NAO Center Director Constituency Group. In addition, she serves as Membership Chairperson for the Northeast Region of the National Association of Medical Minority Educators. Mrs. Mitchell holds a Master's Degree in Public Administration, with a concentration in Health Care Administration from Long Island University which included study in South Africa, a Bachelor's Degree in Community Health from St. Joseph's College, and a Certificate in Non Profit Management from the Columbia University Institute for Non Profit Management.



Gina Moses M.Ed.

Assoc Director of Application Services & National Recruitment

American Association of Colleges of Osteopathic Medicine (AACOM)

Osteopathic Medicine and the AACOMAS Application 2011

Abstract: Come learn and ask questions, while gaining an insider's perspective on the important application areas of the AACOMAS so you

Bio: Gina M Moses, M.Ed. Currently serves as the Associate Director of Application Services and National Recruitment at the American Association of Colleges of Osteopathic Medicine (AACOM) located in Chevy Chase, MD. Prior to joining AACOM, Gina was the Assistant Director of Law & Health Professions Advising at the University of Maryland-College Park. She has served as an Academic Specialist at Georgetown University Medical Center where she worked with pre-health students successfully matriculating to medical schools around the nation. For more than ten years, Gina was at the University of Southern California (USC) and served as the principal pre-health academic advisor for the Baccalaureate/MD students. She is an alumni of USC.

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Mark Nivet EdD

Chief Diversity Officer

Association of American Medical Colleges

Diversity in Academic Medicine

Abstract:

Bio: Marc A. Nivet, Ed.D., was recently named the AAMC's new chief diversity officer. Dr. Nivet was formerly the chief operating officer and treasurer of the Josiah Macy, Jr. Foundation. As chief diversity officer, Dr. Nivet provides strategic vision for all of the AAMC's diversity and inclusion activities and will lead the association's Diversity Policy and Programs department, which focuses on programs designed to increase diversity in medical education and advance health care equity. Dr. Nivet has dedicated his career to improving higher education by creating and supporting initiatives that increase diversity. As the associate executive director of the Associated Medical Schools of New York for seven years, he oversaw several programs designed to increase enrollment and retention of minority students in the health professions. He has also held positions as director of state outreach for The Sallie Mae Fund and director of the Office of Minority Affairs at the New York College of Osteopathic Medicine. In addition, he is a prolific writer and lecturer on diversity as a driver of educational excellence and has addressed topics on diversifying academic medicine, eliminating racial disparities in health and the health professions, and best practices for increasing minority enrollment in health professional schools. As chief operating officer of the Josiah Macy, Jr. Foundation, Dr. Nivet oversaw the day-to-day operations of the foundation and managed an endowment of \$150 million. The foundation supports programs designed to improve the education of health professionals in the interest of public health. He concurrently serves as special assistant to the senior vice president of health at New York University. In addition, Dr. Nivet is a fellow of the New York Academy of Medicine and a past president of the National Association of Medical Minority Educators, Inc. He was awarded the Riland Medal for Community Advocacy from the New York College of Osteopathic Medicine. He is an adjunct professor in the School of Education, Health, and Human Services of Hofstra University. Dr. Nivet received his Ed.D. degree in higher education management from the University of Pennsylvania Graduate School of Education. He holds an M.S. degree in higher education and student development from Long Island University, C.W. Post Campus, and a B.A. degree in communications studies from Southern Connecticut State University.

Ruby Perry DVM

Associate Dean for Academic Affairs

Tuskegee University, College of Veterinary Medicine, Nursing and Allied Health

SERPA Pipeline Program At Tuskegee

Abstract:

Bio:

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James L. Phillips, MD; Kara Green Ihedigbo, MPH; Toi Harris, MD
Senior Project Coordinator, Office of Diversity & Community Outreach
Baylor College of Medicine

Saturday Morning Science: A Pipeline Strategy to Address the Lack of Diversity in the Health Care Workforce

Abstract: Come learn about the Saturday Morning Science (SMS) program, a pipeline strategy encouraging youth to pursue careers in

Bio: James L. Phillips, M.D., who joined the faculty and administration at Baylor College of Medicine in September, 1993, is Senior Associate Dean and Professor of Pediatrics. A native of western Pennsylvania, he was born in Sharon, Pennsylvania, and graduated from Farrell (PA) High School. His undergraduate education was received at Washington and Jefferson College, Washington, PA, where he earned his B.A. degree, cum laude, and which he attended on a combined athletic (football) and academic scholarship. He has served his alma mater as a member of the Board of Trustees since 1982 to the present. His M.D. degree is from Case Western Reserve University School of Medicine, and in 1958, he was the first African-American intern at the University Hospitals of Cleveland. His residency in pediatrics was completed at Rainbow Babies and Children's Hospital of the University Hospitals of Cleveland. An expert in establishing cultural diversity in post secondary institutions, he originated and then directed the Health Careers Enhancement Program for Minorities (HCEM) at the Case Western Reserve University School of Medicine, the summers from 1988 through 1993. This is one of eleven programs, nationally, funded by the Robert Wood Johnson Foundation, and a component of its Summer Medical Education Program (SMEP). Baylor College of Medicine along with Rice University was also a participant in the SMEP, with its Honors/Premedical Academy, to which Dr. Phillips shared his expertise. This six-week summer program prepared underrepresented minority college students from across the country for acceptance into and successful completion of medical school. Recruited to Baylor College of Medicine primarily to improve cultural diversity, Dr. Phillips has been instrumental in helping the College to achieve premier status with regard to recruiting students underrepresented in medicine. As a result, the institution graduated its first African- American MD/PhD student in 2002. In addition to his administrative and educational responsibilities at Baylor College of Medicine, Dr. Phillips also served from 1993-1999, as the chairman of the Harris County Hospital District's Medical Board, which oversees care for the indigent of the county. His experience in managed care with Kaiser-Permanente was helpful in this endeavor. Five years ago, Dr. Phillips founded the Saturday Morning Science program at Baylor College Of Medicine. To date this program has reached more than 500 students in the greater Houston area. Dr. Phillips has a passion for encouraging young people to reach their highest potential, and specifically to work towards a career in medicine. He frequently speaks to groups of students throughout the Houston area to do just that! At the Association of American Medical College's annual meeting in November 2001, Dr. Phillips received the Group on Student Affairs – Minority Affairs Section (GSA-MAS) Service award for outstanding service to medical students, specifically minority medical students, and he was elected National Chair Elect of the GSA-MAS. At the annual meeting of the AAMC in 2003, he began a two-year term as National Chair. Other honors received include the honorary Doctor of Science degree from Washington & Jefferson College, May 2006, induction into the Farrell High School Hall of Fame (Farrell, PA), October 2006, the Civic Award from the Hispanic-American Medical Association of Houston (HAMAH), November 2007, lifetime membership in the Houston Wellness Association in recognition of dedicated service and leadership in the Houston Community and the Proclamation of February 28, 2008 as Dr. James L. Phillips Day, by the Mayor of the City of Houston.

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Geoffrey H. Young, Ph.D.

Associate Dean for Admissions

Medical College of Georgia

Unveiling the AAMC Holistic Review Admissions Workshop

Abstract: AAMC has been talking to constituents for the past few years about the value of using holistic review in admissions. Now come

Bio: Geoffrey Young, Ph.D., earned his B.A. from Hampton University, Hampton, VA and his M.A. and Ph.D. in clinical psychology from the Ohio State University, Columbus, OH. He began his clinical career in 1990 at the University of Medicine and Dentistry of New Jersey-University Behavioral Healthcare treating adults and children living in underserved communities. He joined the faculty at the University of Medicine and Dentistry of New Jersey-Robert Wood Johnson (RWJ) Medical School in 1995 and was appointed Assistant Dean for Multicultural and Student Affairs in 1996. He created an office of multicultural affairs and worked extensively with faculty and students to address issues of diversity and student support. Between 1999 and 2004, Dr. Young served as Assistant Dean for Student Affairs at RWJ and worked closely with the offices of admissions, financial aid, multicultural affairs, and mental health. He served on several committees, including admissions, cultural diversity, academic standing, and faculty development. Dr. Young served as the Associate Dean for Student Affairs at Virginia Commonwealth University, Medical College of Virginia Campus, in Richmond VA between 2004 and 2007. He was the principal student affairs officer and primary spokesperson with students, parents, faculty, and administrators about student-related issues on the campus. Dr. Young was hired at Medical College of Georgia School of Medicine in 2007 as the Associate Dean for Admissions. His primary administrative responsibility is the management of the admissions office and of the admissions process for the School of Medicine. Dr. Young is an Associate Professor in the Department of Psychiatry and Health Behavior. His clinical interests including working with adults from underserved communities.
